

Kura Waitii

Pitonga Koorero

Wahanga 4



He Mihi

E rere raa Waikato e. Karanga mai ki nga uri o te rohe kua tatuu mai nei.

Ki too taatou Arikini Kuini Ngaa Wai Hono i te Po Pootatau Te Wherowhero VIII, Pai Maarire.

E mihi ana ki a raatou kua hao ake e te kupenga o Taramainuku.

Otiraa, ki a taatou ngaa waihotanga o raatou, Pai maarire.



Te Ahunga 2025

Ko te kaupapa o teeneki wahanga ko te Ngaa mahi a te Tuna. Ko taa te Kapa o Kura Waitii mahi he tautoko i ngaa akoranga kia eke raatou i ngaa kaupapa ako.

Ko taa ngaa tauira mahi, he matapae, he kauwhau i ngaa koorero mo te tuna.



Ngaa Painga

Naa te aahua o ngaa huarere me te waipuke o te awa, i whai waahi eetahi o ngaa kura ki te haere ki waahi kee atu, ki te roto, moo ngaa kaupapa ako

Paanuitia a raatou pitonga koorero.



Kaupapa Tuna

I teenei waahanga i aro puu maatou ki ngaa akoranga e paa ana ki te Tuna.

Ko taa maatou mahi tuatahi, i kauwhau i te hiinaki.

Ko eetahi koorero i putu mai i teenei waananga, ko ngaa waahanga o te hiinaki, te whakarite tika i te hiinaki me tana haangai ki te rere o te wai.

Kataahi raatou i hoe ki tua atu o Koipikau, whakarite ai i te hiinaki ki roto i te awa.

I a raatou e kai ana, i wetewete i ngaa koorero mo te hanga o te tuna me toona whakapapa.

Whai muri i te waa tina, i hoki atu ki te hiinaki kia kite ina he hua o roto – te aahua nei he tika te moounu mo te hii tuna.



I tautoko ngaa kaiaawhina i ngaa mahi ako maa te whakaatu me peehea te whakarite tika i te hiinaki, te koorero mo ngaa momo tuna me te whakarite me te whakahaere i ngaa waka.



He koorero naa Paea Clothier - he kaiaawhina

What aspects of this term were most successful, and why do you think this was?

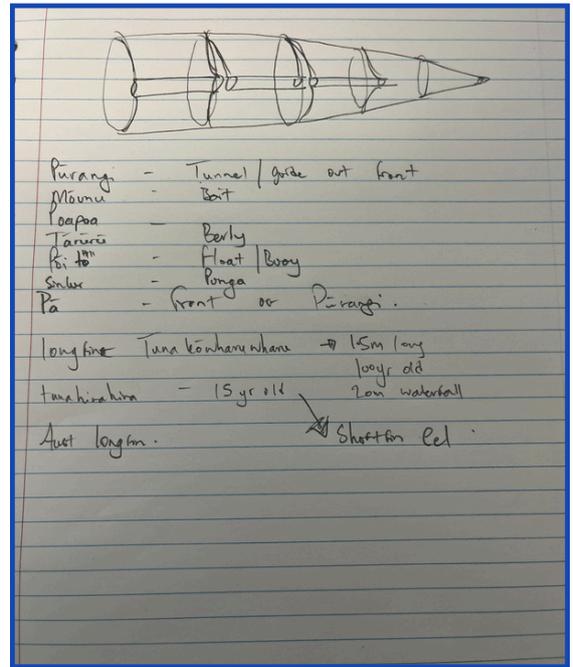
I think our biggest success this term was catching tuna with the students. It wasn't just about how many eels we caught, but about giving the students a great experience for what our tupuna once did for a living. My favourite part was seeing how excited they were as they pulled the hinaki out of the awa and saw what they caught.

How did you support aakonga in your role, and what outcomes did you notice?

I supported our aakonga by helping out if they had any questions or wanted help. I would be there to give that to them, I would also support them by being on the water with them to help out by paddling or steering the waka. Being offered this job was really good for me because it pushed me to come out of my comfort zone and to start talking to people I didn't know and being able to communicate with the students.

Can you describe a challenging moment in your mahi, and how you responded to it?

One of the most challenging moments for me when I started this kaupapa was not having confidence in being able to communicate but I knew I had to become fearful so I got over my fear and started talking to the students. Coming out of this kaupapa it gave me a lot of confidence in having communicating skills.





He koorero naa Arapata Lawson – he kaiaawhina

What aspects of this term were most successful, and why do you think this was?

This term, the most successful aspects of our learning were setting the hinaki and learning about eels. These activities were engaging because they were hands-on and connected to real-life experiences, making the learning feel meaningful and enjoyable. Setting the hinaki helped us understand the practical side of traditional methods, while learning about eels gave us important cultural and scientific knowledge that added depth to the activity. Together, these experiences made the learning memorable, practical, and culturally connected.

How did you support ākonga in your role, and what outcomes did you notice?

In my role of teaching the ākonga about tuna and hinaki, I supported their learning by giving clear explanations, modelling each step, and providing hands-on opportunities for them to explore and ask questions. I encouraged collaboration and helped them make connections to tikanga and the cultural significance of tuna. As a result, I noticed that the ākonga became more confident, curious, and engaged, showing a stronger understanding of how a hinaki works, why tuna are important, and displaying greater respect for the environment and the process overall.

Can you describe a challenging moment in your mahi, and how you responded to it?

I supported the kids by helping them feel comfortable while also encouraging them to step outside their comfort zones. I made sure they understood the mahi by explaining it clearly and giving examples they could relate to. This helped them feel more confident and able to engage fully in what we were doing.





He kupu whakakapi naa te kaiwhakahaere

Kia ora e te whaanau, term 4 had us teaching our taura all about what grows in the awa with focus on Tuna. My favourite thing about this kaupapa was finally catching tuna in the awa after a few unsuccessful attempts in previous years

He pai te rongo i te hau mahana o te raumati e pupuhi mai nei. Apart from a couple of days of flooding, the weather was primo and our kaupapa ran smoothly.

It's been cool to see how eager the taura still are for this kaupapa and how much skills our kaiaawhina have developed throughout the year.

I am looking forward to bringing some new kura onboard and seeing some new faces for 2026. Kia haumaruru te noho tahi me nga whaanau i teenei waa o te raumati.

Nga mihi o te waa kirihimete me te tau hou paakeha.

Aku mihi,
Matua Turanga Barclay-Kerr



Te Toki Voyaging Trust

www.tetoki.org

Kura Waitii **2025**

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