

Pitonga Koorero

Waahanga 3



He Mihi

E rere raā ngā wai o Waikato e. Karanga mai ki ngā uri o te rohe kua tatuu mai nei. Ki too taatou Arikini Kuini Ngā Wai Hono i te Po Pootatau Te Wherowhero VIII, Pai Maarire. E mihi ana ki a raatou kua hao ake e te kupenga o Taramainuku. Otiraa, ki a taatou ngā waihotanga o raatou, Pai maarire.



Te Ahunga 2026

Ko te kaupapa o teeneki waahanga ko te ruku ki te whakapapa o te Awa. Ka aa maatou mahi, he hoe maa runga waka, he koororero, he waananga hoki i te hiitori o Nga Wairere, o Kirikiriroa anoo hoki.

Ko taa te ohu Kura Waitii mahi, ko te whakarahi ake i ngā kete maatauranga a ngā tauira, ko te whakahohonu hoki i too raatou hononga ki te Awa.



Ngā Painga

Ko teetehi o ngā mahi tino pai ki a maatou i teenei waahanga ko te maataki i ngā tamariki e haka ana ki runga i too taatou tuupuna Awa.

He mihi nui teenei ki ngā tauira o TKKM o Toku Maapihi Maurea mo aa raatou mahi whakapiki wairua



Te Whakapapa o Te Awa

ko te kaupapa matua o teeneki waahanga o te whakapapa o te Awa me ngaa koorero tuku iho a Ngaati Wairere.

Ko ngaa whaainga nui o teeneki waahanga ko te whakapakari ake i ngaa pukenga hoe waka, ko te whakawhanake i ngaa pukenga koorerorero me te whakauu i ngaa koorero a Ngaati Wairere, kia kore o raatou puuraakau e ngaro.

Ko teetehi o ngaa tino kaupapa o teenei tau, ko te Biosecurity. Kua waimarie maatou i a Hinemanu me ana akoranga mo teenei take ki roto i te reo Maaori. I teeneki waahanga i korerohia maatou mo ngaa morihana Koi.



Koia nei ngaa tauira e ako ana moo ngaa morihana Koi.

Aneei te rautaki mo te aukati i te toro i teenei kiirearea:

1. Check
2. Clean
3. Dry



He koorero naa Kahuwhitiki

Morunga – he kaiaawhina

Can you describe one challenge from last term that you were able to overcome this term?

One challenge I've been working on since last term is getting the younger kids to actually listen and understand what they're supposed to be doing. At first, it was pretty frustrating because I felt like I was just talking to a wall and my instructions weren't really clicking with them. This term, I've started to overcome that by showing them exactly how to do things while I'm explaining it, instead of just using words. I'm still working on making sure the way I talk to them is clear enough.

Describe one of your highlights of the kaupapa for this term.

The best part of the term was definitely the weather. Because it stayed clear and didn't cave in, we were actually able to get out on the river every time. It meant we didn't miss out on any of the water sessions, which was choice.

What is something new you learnt this term? Either about yourself, about the Awa or about your teaching style.

One of the new things I picked up this term was the history of Te Rapa. I didn't realise that the area originally known as Te Rapa back in the day isn't exactly where we think of it now—it actually covered a way bigger area near the river. Learning about the original sites and the stories behind them changed how I look at the land when we're out there.





He koorero naa Waihoru Tauroa – he kaiaawhina

Can you describe one challenge from last term that you were able to overcome this term?

One challenge I faced last term was teaching the students how to properly rig the waka and develop correct paddling technique. This term, I was able to overcome that challenge by introducing clearer demonstrations, step-by-step guidance, and consistent practice sessions. As a result, the students gained confidence, improved their coordination, and became more independent in preparing and paddling the waka safely and effectively.

Describe one of your highlights of the kaupapa for this term.

Learning about the pa sites throughout the awa and coming home and talking with whaanau and sharing my new information. Sharing the stories that I learnt a that day made me feel proud of what I was doing and learning.

What is something new you learnt this term? Either about yourself, about the Awa or about your teaching style.

The names of the pa site names and the whakapapa behind them hearing about the stories of tupuna jumping from the different sides of the river and looking at it today. How the landscape has changes since then





He kupu whakakapi naa te kaiwhakahaere

Kia ora koutou,

Inaa te pai o ngaa huarere mo ngaa mahi o teenei waahanga, taa maatou waimarie i tae mai ngaa hihii o Tamanui-te-Raa ki te mirimiri i te tinana me ngaa hua o te raumati.

Super fortunate to be blessed with awesome weather for this term for Kura Waitii, it was good to be with our kura and tauira again to cover our kaupapa for this term, te whakapapa o te awa.

Although there were some external factors that affected some tauira and a kura we adapted and made the best for each day so the learning could continue.

We are fortunate to be able to paddle the awa where we do so it's important to carry on the koorero of the many different paa and rangatira along this stretch of the awa, so that these koorero will continue to pass on from generation to generation.

One thing that stood out to me was some input from a kaiako that was added to our kete koorero, it was in reference to one of the kooawa we spoke about (Puutikitiki) and the location that it enters the Waikato awa.

All in all term two was awesome and we can't wait to have everyone back next term to dive into Taane Maahuta.

Matua Turanga



Te Toki Voyaging Trust

www.tetoki.org

Kura Waitii 2026

Supported by the Waikato Regional Council

